

Professor: Juan R. Martinez

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Office Hours: M/W: 12:30-1:30PM & 5:30-6PM; T/TH 11:00-12:15 & 3:30-4:15PM: Also by appointment.

Course Meeting Information:

Number	Section	Days	Time	Room
31088	H	T/TH	12:30-1:50PM	625
33417	K	T/TH	2:00-3:20PM	303

Credit Hours: 3

Prerequisites: Eligibility for English 101, or grade of C or better in English 100, or Consent of Department Chairperson.

Catalog Description: Examines the difference between behavior based on what society says is appropriate in order to be masculine or feminine. Examines the question of what forces in society are most influential in determining the place of men and women with special emphasis on power. Examines how this influence works through the process of socialization and core social institutions, including marriage and family, education, religion, the economy, and politics. Writing assignments, as appropriate to the discipline, are part of the course.

Course Objectives:

Our aim in this course is to:

1. recognize and advance the capacity to think, and understand how a social system may contribute to the oppression of others.
2. advance the capacity to have an understanding that inequalities related to sex, gender, sexuality, race and class are significant factors embedded in the major institutions of a society.
3. develop an understanding of how historical indicators document the privilege (and lack of privilege) of some groups.
4. develop the capacity for knowledge related to the diverse cultures and issues of the sociology of sex and gender.
5. develop an understanding that the involvement in the pursuit of social justice can enhance a sense of purpose that makes some people's lives more fulfilling.

Course Outcomes:

Students will be able to:

1. define, compare and contrast various sociological theoretical perspectives and research on acquisition of sex roles, and child and adult sex roles socialization.
2. gain insights into strains and tensions inherent in sex role differentiations.
3. analyze institutional sexism.
4. define what is meant by "human liberations" attainment and obstacles to its achievement.
5. analyze the effects of social and technological change on what is considered "appropriate sex role behavior" in a multicultural society.

Required Texts/Online Access:

(T) **Textbook:** Wade, Lisa and Myra Marx Ferree. 2015. *Gender: Ideas, Interactions, Institutions*. New York, NY: W.W. Norton & Company.
ISBN: 978-0393931075

(B) **Blackboard Readings:** <http://ccc.blackboard.com> (under *Course Resources*)

Technology: *This courses requires students to have access to a computer, internet, printer (all available on campus) and the course Blackboard site.*¹

ASSIGNMENTS AND COURSE GRADING SCALE

Assignments	Percentage	Due Date	My Score
Class Participation	10%	Daily	
Quizzes	10%	Weekly	
Paper 1	25%		
Paper 2	25%		
Midterm Exam	15%		
Final Exam	15%		
Total	100%		

Grade Scale	
Grade	Score
A	90-100
B	80-89
C	70-79
D	60-69
F	59 & Below

Class Participation (10%): Class participation is based upon active participation in class and will be measured through completing various in-class activities including *Two Minute Write Ups (2MW)* and *Think, Pair and Shares (TPS)*, among others. It is very likely we will do at least one of these activities each day. Class Participation **will be recorded on random days throughout the semester and at the instructor's discretion** to measure class preparedness and participation. **When recorded these assignments will go toward your Class Participation.** Because class participation depends upon students being present in class, **there can be no make-ups for missing these activities.**

Quizzes (10%): *Students should expect a quiz each week.* Quizzes will be given in class and in some instances, on Blackboard. In-class quizzes will be given on random days. Students will be notified ahead of time of Blackboard quizzes. On some occasions, and depending upon student attendance, there may be more than one quiz a week or day. **There are no make-ups for missed quizzes unless the absence meets the criteria of an Acceptable Excused Absence and an Acceptable Excused Absence Form is fully completed and submitted within 48 hours of the missed quiz** (see "**Absence Policy**" and "**Missed Exam and Quiz Policy**" below).

Paper 1 & 2 (2 papers x 25%= 50%): TBD in class. To be counted as turned in on time, students must (a) submit their paper to Turn It In through Blackboard, (b) print out their Turn It In report, and (c) submit a hard copy of the Turn It In report by the due date.

Mid Term and Final Exam (2 exams x 15%=30%)

There will be three exams in this course. Each exam is worth 10%. Thus, exams constitute 30% of your overall grade. Exams will be a mixture of multiple choice and short answer questions that will measure your ability to apply, analyze, evaluate, and synthesize course information. There are no make-ups for missed exams unless they meet the criteria of an **Acceptable Excusable Absence** (see "**Absence Policy**" and "**Missed Exam and Quiz Policy**" below).

¹ To access Blackboard please go to ccc.blackboard.com and enter your CCC user name and password. Your course will appear once you are logged in. If you do not have (or forgot) your CCC username and password, go to my.ccc.edu and click on the link at bottom of the screen to retrieve your username.

COURSE POLICIES

Classroom Policies: Scholarly Etiquette and Good Form: The college setting provides an opportunity not only to grow intellectually as a scholar, but to learn how to conduct oneself in a formal setting. Hence, the academy implicitly teaches (or socializes) students to be respectful of their fellow classmates and instructor.

Please:

- Arrive early to class meetings and remain until dismissed.²
- Use the restroom before class.
- Respect your fellow classmates' right to speak even if their view point differs from yours.
- Turn off or set your cellular phone to silent.

Please do not do the following during class:

- Pack up materials before being dismissed.
- Have informal discussions on non-related course topics or when others are speaking.
- Talk or text on cellular phones.³

Emailing and Correspondence Policies: Please review the bullet points below regarding course policy on emailing and correspondence. These rules are put into place to ensure that students are **pro-active, think ahead, cultivate time management skills, and get the most out of this course.**

- **Students are required to use their ccc.edu email in this course to check and send messages.** All Blackboard and class related announcements will be sent to students' cccc.edu email accounts.
- Replies to student emails will be sent Monday-Friday, 9AM-5PM.
- Emails should include a greeting (i.e., "Dear Mr. Burgundy") and salutation at the end (i.e., "Stay classy,").
- Individual feedback on paper drafts and other class assignments will be provided **only** to students who take the initiative to attend office hours or have arranged an appointment. **Feedback on individual student papers and other assignments will not be sent over email.**
- Email inquiries regarding class assignments (papers and exams) must be sent 48 hours (two days) before they are due. Emails received on the weekends or less than 48 hours before an assignment is due will not be returned on time. Please plan accordingly.
- **If you were absent, DO NOT email (or ask) your instructor for class notes or if you "missed anything important."** If you missed class, please ask a fellow classmate for their notes. If you miss a class, you are also encouraged to meet with the instructor **during office hours** to discuss course sessions.

Attendance Policy: I believe that college students already made a choice to further their education and already understand the importance of attending every class. Thus you are not rewarded for attending classes-*it is something you are supposed to do.* Hence, there are no points for doing what you are supposed to do. **However, students will be penalized for not attending classes in four documented ways:**

Attendance Penalties	Criteria	Consequences
1. Lack of Class Participation	Missing <i>Class Participation</i> activities	Class Participation deduction
2. Late arrivals	Arriving 10 minutes late to class two times	Two late arrivals equal one absence
3. Leaving class early	Leaving class before being dismissed two times	Leaving early twice equals one absence
4. Absences	Accruing 6 absences by Week 7 and/or not submitting Paper 1	Administrative Academic Withdrawal (ADW)

² Please let me know before class if you need to leave early.

³ Please let me know before class if there is a pressing issue (child care, emergency, etc...) that requires you to access your cellphone during class.

No-Show Withdrawal Policy (NSW): A student who is absent from the first two class sessions and has not contacted his/her instructor with intent to pursue the course will have his/her registration canceled by the college and will be given NSW (no show withdrawal) status.

Active Pursuit Policy: Students who are not actively pursuing the course at midterm may be administratively withdrawn from the course and receive an “ADW” on their transcript. Active pursuit is the completion of assignments, in-class-projects and general activities of the class, as well as maintaining attendance that allows you the opportunity to effectively succeed in the course. Students are not meeting the criteria for active pursuit if they have missed more than 50% of the coursework and 50% of the classes prior to the end of the 7th week of class.”

Absence Policy: All absences are unexcused and missed assignments (i.e. quizzes, in-class assignments) cannot be made up unless they:

- A. Meet the criteria of an *Acceptable Excused Absence*
- B. Submit an Acceptable Excused Absence Form (with required documentation) within 48 hours of the absence. Please review the *Examples* in the table below of what is considered an *Acceptable Excused Absence* and the *Required Materials* that must be submitted.

<i>Acceptable Excused Absences</i>	<i>Examples</i>	<i>Required Materials</i>
HWC Sanctioned Extracurricular Activity ⁴	Debate meet, etc...	Extracurricular Activity Sheet (on BB)
Extenuating Circumstances	Illness	Doctor’s note
	Death/bereavement	Funeral card

Late/Missed Assignments Policy: Papers, Exams, Quizzes, and Class Participation: I do not “give” student grades: students “earn” them. When students earn a grade, they are not only demonstrating what they know or learned but that they are able to follow directions and meet deadlines. Thus, it is expected that students fully follow directions and meet assignment deadlines. Please review the course assignment policies below.

Late Papers: A paper is considered late if: (a) a hard copy is not submitted on the due date by the end time of the class and (b) a copy is not uploaded to *Turn It In* on the due date by the end of the class. Late papers will be penalized one letter grade (10%) for every 24 hours they are late (this includes Fridays and weekends). Papers submitted three days (72 hours) after the due date will not be accepted and the student will receive a “0” for the assignment. For instance:

- a. One day (24 hours) late: A becomes a B
- b. Two days (48 hours) late: A becomes a C
- c. Three days(72 hours) late: A becomes a D
- d. Four days late (96 hours) late: Not accepted (0)

Missed Exam and Quiz Policy:⁵ Students who miss exams or quizzes will earn an automatic “0” for each assignment. Students who arrive late will not be allotted additional time. Missed exams and quizzes cannot be made-up unless:

- a. **The reason for missing an exam or quiz meets the criteria of an Acceptable Excused Absence and an Acceptable Excused Absence Form (with required documentation) is fully completed and submitted within 48 hours of the exam time.**
- b. **The student informs the instructor of an exam or (potential) quiz time conflict one week (168 hours) before the scheduled exam date.** In this case, the student must inform the instructor in a written, typed, document. The document must identify the exam or quiz, the reason for the time conflict, and three alternative times the student can take the exam or quiz during the instructor’s office hours. If accepted, the student is required to take the exam or quiz within one week (168 hours) before or after of the administered date. Students who are granted this accommodation and fail to take the exam or quiz within one week of the exam date (168 hours) will receive a “0” for the assignment.

Missed Class Participation Policy: *Class Participation* cannot be made up.

⁴ A team/event schedule and anticipated days to be missed must be submitted to your instructor by Thursday of Week 2

⁵ Note that it is the students’ responsibility to understand the requirements to make up missed exams, take the initiative to fulfill them, and ensure all materials are submitted. The instructor will not remind the students of these obligations and there will be no leniency for those who do not follow them.

ACADEMIC DISHONESTY

http://ccc.edu/menu/Documents/Student Policy Manual/2013_CCC_Student_Policy_Manual_090413.pdf

According to The City College of Chicago's Student Policy Manual:

“Academic dishonesty is a serious offense, which includes but is not limited to the following: cheating, complicity, fabrication and falsification, forgery, and plagiarism. Cheating involves copying another student's paper, exam, quiz, or use of technology devices to exchange information during class time and/or testing. It also involves the unauthorized use of notes, calculators, and other devices or study aids. In addition, it includes the unauthorized collaboration on academic work of any sort. Complicity, on the other hand, involves the attempt to assist another student to commit an act of academic dishonesty. Fabrication and falsification, respectively, involve the invention or alteration of any information (data, results, sources, identity, etc.) in academic work. Another example of academic dishonesty is forgery, which involves the duplication of a signature in order to represent it as authentic. Lastly, plagiarism involves the failure to acknowledge sources (of ideas, facts, charges, illustrations, etc.) properly in academic work, thus falsely representing another's ideas as one's own. In individual cases of academic dishonesty, sanctions may range from a written warning to a failing grade for the course; the severity of the penalty is left to the discretion of the instructor. Additional sanctions may be imposed up to and including dismissal from the City Colleges of Chicago when circumstances warrant it and/or the revocation of a previously awarded degree or certificate” (65).

FYI: STUDENT RESOURCES

Writing Lab: <http://www.ccc.edu/colleges/washington/departments/Pages/Writing-Lab.aspx>

The Writing Lab, located in 203a, is pleased to assist students with their writing with individual and group sessions. Free writing workshops are also available throughout the semester and will be advertised in the writing lab and on the website.

Tutoring and Academic Support Services: <http://www.ccc.edu/colleges/washington/departments/Pages/Tutoring.aspx>

Tutors are available in a wide variety of subjects to assist students through individual and group tutoring sessions. Any student should utilize tutoring services to gain a deeper comprehension of course content and to enhance learning development. Free academic workshops are also available throughout the semester and will be advertised in the tutoring areas and tutoring website.

Students can meet with a tutor by visiting one of the following tutor locations:

- o Learning Resource Center (main) - Room 409
- o Art Tutoring - 8th Floor (must be currently enrolled in an HWC Art course)
- o Applied Sciences - 7th Floor
- o Math Tutoring - Room 702
- o Music Tutoring - 3rd Floor
- o Science Tutoring - Room 923
- o Writing Tutoring Lab - Room 203A

Textbooks <http://ccc.edu/departments/Pages/Bookstores.aspx>

For information on ordering your textbooks, please go to the website above for instructions.

Library <http://www.ccc.edu/colleges/washington/departments/Pages/Library-System.aspx>

The Harold Washington College Library offers electronic, database, and print media to support the scholarly work of students, faculty, and staff as well as individual and group library and information literacy instruction.

Wellness Center

<http://www.ccc.edu/colleges/washington/departments/Pages/Wellness-Center.aspx>

The Harold Washington College Wellness Center provides mental health and other social services to support your personal well-being and academic success.

Chicago Legal Clinic

<http://www.ccc.edu/colleges/washington/departments/Pages/Chicago-Legal-Clinic.aspx>

The Chicago Legal Clinic works directly with students to identify their legal needs and provide community based quality services.

Grades First

Grades First is a student support system that will be used by faculty, advisors and tutors to help students achieve success in their classes. Use Grades First to schedule tutoring or advising appointments, or to see communications about your course progress generated by me or your other professors.

FEDERAL AND STATE STATUTES AND MANDATES

Americans with Disabilities Act (ADA)

Harold Washington College abides by the Americans with Disability Act and with Section 504 (<http://www.dol.gov/oasam/regs/statutes/sec504.htm>) of the Rehabilitation Act of 1973 and will provide reasonable accommodations to students with disabilities covered by these laws. If you have a disability for which you may require accommodations, please contact the Disability Access Center located in room 107 or call (312) 553-3050.
<http://www.ada.gov/pubs/adastatute08.htm>

Federal Family Educational Rights and Privacy Act (FERPA)

Our college also abides by federal privacy laws on behalf of students and employees.
<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

SOC 207: T/TH FALL 2015 CALENDAR⁶

Week 1	Question	Readings/Assignments
Aug 25	Introductions: Who are we?	
Aug 27	What is sociology? The sociological imagination?	<ul style="list-style-type: none"> • (B) Berger 1963, 1-3 • (B) Mills 1959, 1-5
Week 2	Question	Readings/Assignments
Sept 1	What is the difference between sex and gender ?	<ul style="list-style-type: none"> • (T) Chap 1: Introduction, 2-7 • (B) Blumer 1969, 1-2
Sept 3	What is the gender binary ?	<ul style="list-style-type: none"> • (T) Chap 2: Ideas, 8-16 • (B) Wade 2015
Week 3	Question	Readings/Assignments
Sept 8	What is gender identity ?	<ul style="list-style-type: none"> • (T) Chap 2: Ideas, 16-25
Sept 10	What does it mean that gender is a social construction	<ul style="list-style-type: none"> • (T) Chap 2: Ideas, 25-32 • (B) Lorber 1994, 1-7
Week 4	Question	Readings/Assignments
Sept 15	Are human males and females really that different?: Sexual dimorphism	<ul style="list-style-type: none"> • (T) Chap 3: Bodies, 34-49 • (B) Wade 2013
Sept 17	Are boys naturally better at math?: The nature/nurture debate	<ul style="list-style-type: none"> • (T) Chap 3: Bodies, 49-57 • (B) Guiso et al 2008, 1164-65
Week 5	Question	Readings/Assignments
Sept 22	How is gender a consequence of social interaction?: Doing gender and gender rules	<ul style="list-style-type: none"> • (T) Chap 4: Performances, 59-68
Sept 24	Why do we follow gender rules?: Gender policing and the # 1 gender rule	<ul style="list-style-type: none"> • (T) Chap 4: Performances, 69-81 • (B) Lucal 2012, 108-121
Week 6	Question	Readings/Assignments
Sept 29	Do all men and women experience gender the same way?: Intersectionality and economic class	<ul style="list-style-type: none"> • (T) Chap 5: Intersections, 82-89 • (B) Wade 2009
Oct 1	Do all men and women experience gender the same way?: Intersectionality and race	<ul style="list-style-type: none"> • (T) Chap 5: Intersections, 89-97 • (B) McIntosh 1988, 1-8
Week 7	Question	Readings/Assignments
Oct 6	Do all men and women experience gender the same way?: Intersectionality and sexuality	<ul style="list-style-type: none"> • (T) Chap 5: Intersections, 97-101 • (B) Pascoe 2010, 305-313 • (B) Kosciw et al. 2014, 234-241
Oct 8	Do all men and women experience gender the same way?: Intersectionality and immigration	<ul style="list-style-type: none"> • (T) Chap 5: Intersections, 101-111 • (B) Moraga 1996, 338-345 • Plagiarism quiz (online)
Week 8		Readings/Assignments
Oct 13	TBA	<ul style="list-style-type: none"> • Due: Paper 1
Oct 15	Midterm Exam	

⁶ Students are expected to have completed readings by the day they are assigned and bring them to class. Instructor reserves the right to make modifications to the syllabus calendar and readings. Students will be given advance notice of modifications.

Week 9	Question	Readings/Assignments
Oct 20	How does the gender system privilege men?: Patriarchies and Sexism	<ul style="list-style-type: none"> (T) Chap 6: Inequality: Men and Masculinities, 112-137
Oct 22	How does the gender system disadvantage men?: Hegemonic masculinity	<ul style="list-style-type: none"> (B) Kane 2013, 121-133
Week 10	Question	Readings/Assignments
Oct 27	Does the gender system disadvantage women?: The # 1 Gender Rule	<ul style="list-style-type: none"> (T) Chap 7: Inequality: Women and Femininities, 138-146 (B) Friedman 2013
Oct 29	How do women experience the gender system?: Sexisms and patriarchal bargains	<ul style="list-style-type: none"> (T) Chap 7: Inequality, Women, and Femininities, 147-161
Week 11	Question	Readings/Assignments
Nov 3	How is gender institutionalized?: Social structure and gendered institutions	<ul style="list-style-type: none"> (T) Chap 8: Institutions, 162-187 (B) Risman 2012, 291-300
Nov 5	How is gender inequality institutionalized? Gendered institutions	<ul style="list-style-type: none"> (B) Loe 2012,79-94
Week 12	Question	Readings/Assignments
Nov 10	The sociological imagination: Was romance always a part of heterosexual marriage?	<ul style="list-style-type: none"> (T) Chap 9: Change, 188-202 Due: Paper 2
Nov 12	How have economic changes influenced U.S. families?	<ul style="list-style-type: none"> (T) Chap 9: Change, 202-219 Last day to drop the class is Monday, Nov 16
Week 13	Question	Readings/Assignments
Nov 17	What is rape culture ?	<ul style="list-style-type: none"> (T) Chap 10: Sexualities, 220-237 (B) Boswell and Spade 2012, 216-228
Nov 19	What is hook up culture ?	<ul style="list-style-type: none"> (T) Chap 10: Sexualities, 237-245 (B) England and Thomas 2010, 69-77
Week 14	Question	Readings/Assignments
Nov 24	Why do men make more money than women?: The gender pay gap	<ul style="list-style-type: none"> (T) Chap 12: Work, 280-301
Nov 26	No Class-Thanksgiving Holiday	
Week 15	Question	Readings/Assignments
Dec 1	How is gender discrimination institutionalized?: The glass ceiling	<ul style="list-style-type: none"> (T) Chap 12: Work, 301-313
Dec 3	How is gender shaped by governmental policy? Governing gender	<ul style="list-style-type: none"> (T) Chap 13: Politics, 314-329 (B) Lepore 2014, 521-527
Week 16	Question	Readings/Assignments
Dec 8	How do we work toward gender equality? Feminism and social movements	<ul style="list-style-type: none"> (T) Chap 13: Politics, 329-343 (T) Chap 14: Onward, 344-351
Dec 10	Final Exam	